|  |  |  |  |
| --- | --- | --- | --- |
| **Look at Georgia’s DALP6a response sheet.**   1. **Transfer her responses onto the table.** 2. **Make notes about the errors.** 3. **Highlight the learning points where errors have been made in blue.**   **DALP6:** | | | |
| **A Unit 0** | **Response** | **NOTES** | **Learning Point Pool** |
| hot |  |  | <i> /ɪ/ **A0P1**  <n> /n/ **A0P2**  <p> /p/ **A0P3**  <t> /t/ **A0P4**  <h> /h/ **A0P5**  <o> /ɒ/ **A0P6**  <s> /s/ **A0P7a** |
| sop |  |  |
| pin |  |  |
| hip |  |  |
| pot |  |  |
| sin |  |  |
| nit |  |  |
| on |  |  |
| **Sentence Level** | | **Sentence Level Response** | **Supplementary Learning Point Pool** |
| Sit on it. | |  | Capitals/full stops **P and S1** |
| **A Unit 1** | **Response** | **Learning Point Pool** | **NOTES** |
| dap |  |  | <d> /d/ **A1P1**  < a > /æ/ **A1P2a**  <s> Blends:<sn> <sp> <st> **A1P3a**  <m> /m / **A1P4**  Capitals/proper nouns **P and S2** |
| din |  |  |
| snip |  |  |
| spot |  |  |
| mod |  |  |
| stop |  |  |
| mat |  |  |
| Pam |  |  |