|  |
| --- |
| **Look at Georgia’s DALP6a response sheet.** 1. **Transfer her responses onto the table.**
2. **Make notes about the errors.**
3. **Highlight the learning points where errors have been made in blue.**

**DALP6:**  |
|  **A Unit 0** | **Response** | **NOTES**  | **Learning Point Pool** |
| hot |  |  | <i> /ɪ/ **A0P1**<n> /n/ **A0P2**<p> /p/ **A0P3**<t> /t/ **A0P4**<h> /h/ **A0P5**<o> /ɒ/ **A0P6**<s> /s/ **A0P7a** |
| sop |  |  |
| pin |  |  |
| hip |  |  |
| pot |  |  |
| sin |  |  |
| nit |  |  |
| on |  |  |
| **Sentence Level** | **Sentence Level Response** | **Supplementary Learning Point Pool** |
| Sit on it. |  | Capitals/full stops **P and S1** |
|  **A Unit 1** | **Response** | **Learning Point Pool** | **NOTES** |
| dap |  |  | <d> /d/ **A1P1**< a > /æ/ **A1P2a**<s> Blends:<sn> <sp> <st> **A1P3a**<m> /m / **A1P4**Capitals/proper nouns **P and S2** |
| din |  |  |
| snip |  |  |
| spot |  |  |
| mod |  |  |
| stop |  |  |
| mat |  |  |
| Pam  |  |  |