DALP6a: Self-checking sheet

(NB: the tutor will now check other parts of the placement process to see if there is a pattern to errors and then decide how to approach them)

A Unit 0	Response	NOTES	Learning Point Pool
hot	√		\<i> /ɪ/ **A0P1**
sop	**sob**	p/b confusion in final position (check with non-word/phoneme/grapheme to see if consistent)	\<n> /n/ **A0P2**
pin	**bin**	p/b confusion in initial position (check with non-word/phoneme/grapheme to see if consistent/pattern)	\<p> /p/ **A0P3**
hip	√		\<t> /t/ **A0P4**
pot	**bot**	p/b confusion in initial position	\<h> /h/ **A0P5**
sin	sin		\<o> /ɒ/ **A0P6**
nit	**nid**	t/d final position – address through cards and discrimination activities in the applying slot	\<s> /s/ **A0P7a**
on	√		

Sentence Level	Sentence Level Response	Supplementary Learning Point Pool
Sit on it.	**sid on it** *No punctuation* *d/t issue at the end*	Capitals/full stops **P and S1**

A Unit 1	Response	Learning Point Pool	NOTES
dap	**dab**	p/b confusion in final position (check with other parts of the placement to see if this is consistent/pattern)	\<d> /d/ **A1P1**
din	√		< a > /æ/ **A1P2a**
snip	**sip**	/sn/ blend	\<s> Blends:\<sn> \<sp> \<st> **A1P3a**
spot	**sbot**	/sp/ blend	\<m> /m/ **A1P4**
mod	**mob**	b/d orientation issue? (check with other parts of the placement to see if this is consistent/pattern)	Capitals/proper nouns **P and S2**
stop	**sdop**	/st/ blend	
mat	√		
Pam	**pam**	proper noun P and S2	