|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **DALP 6b: Supplementary Phoneme-Grapheme Evidence (Nonword)**   1. **Transfer Georgia’s response onto the sheet.** 2. **Highlight areas of error.** 3. **Add in any additional notes.** | | | | | |
| **Non-word** | **Learner’s Response** | **Areas of error:** | | | **Note:** |
| **lud** |  | **/l/** | **/ʌ/** | **/d/** |  |
| **bep** |  | **/b/** | **/e/** | **/p/** |  |
| **cag** |  | **/k/** | **/æ/** | **/g/** |  |
| **ret** |  | **/r/** | **/e/** | **/t/** |  |
| **fosh** |  | **/f/** | **/ɒ/** | **/ʃ/** |  |
| **chan** |  | **/ʧ/** | **/æ/** | **/n/** |  |
| **vim** |  | **/v/** | **/ɪ/** | **/m/** |  |
| **kith** |  | **/k/** | **/ɪ/** | **/θ/** |  |
| **jork** |  | **/ʤ/** | **/ɔː/** | **/k/** |  |
| **vonk** |  | **/v/** | **/ɒ/** | **/ŋk/** |  |
| **zeck** |  | **/z/** | **/e/** | **/k/** |  |
| **yarn** |  | **/j/** | **/ɑː/** | **/n/** |  |
| **wex** |  | **/w/** | **/e/** | **/ks/** |  |
| **quing** |  | **/kw/** | **/ɪ/** | **/ŋ/** |  |