

## Summary Unit Planning Grid

Secure in DALP6a
Secure in non-word DALP6b
Secure in additional writing
Possible learning points

UNIT	PHONEMIC LEARNING POINT	Coding Subskills	Punctuation Syntax	Suffixing				Coding Attack
AU0	<span style="background-color: #90EE90;">&lt;i&gt;&lt;h&gt;&lt;n&gt;&lt;o&gt;&lt;p&gt;&lt;s&gt;&lt;t&gt;</span> p/b discrimination p inconsistent DALP6a secure DALP6b	CSC1	PandS1	Suff1 lamps slops Accelerated	Suff10 Accelerated	Suff21 hushes	Suff32	CAP1 Batman Accelerated
AU1	<span style="background-color: #90EE90;">&lt;d&gt;&lt;a&gt;&lt;sp&gt;&lt;st&gt;&lt;sn&gt;&lt;m&gt;</span> t/d discrimination final position	CSC2	PandS2 Pam Batman Kim Trish Polish	Suff2 lends Accelerated	Suff11 topped	Suff22	Suff33 testing	CAP2 humid veto lupin Accelerated
AU2	<-mp><e><b><l><-st>	CSC3	PandS3	Suff3 Accelerated	Suff12 slammed Accelerated	Suff23	Suff34	CAP3 soda Accelerated
AU3	<bl><sl><spl><pl><-lt><-lp><-lm><u> <span style="background-color: #800080; color: white;">/eɪ/ /i:/ /aɪ/ /əʊ/</span>	CSC4	PandS4 isn't didn't don't	Suff4	Suff13 bigger faster Accelerated	Suff24 branches	Suff35 matchless	CAP4 robin
BU1	<span style="background-color: #ADD8E6;">&lt;c&gt;</span> <cl> <-ct> <sc> <r> c/k spelling rule difficulty	CSC5 Accelerated	PandS5 Entry A + C dictation sentence	Suff5	Suff14	Suff25	Suff36	CAP5 smitten
BU2	  <cr> <dr> <pr> <tr> <scr> <spr> <str> <f> <fl> <fr>	CSC6 Accelerated	PandS6	Suff6 landed squinted Accelerated	Suff15	Suff26 wishful	Suff37	CAP6
BU3	<v> <-ve> <g> <gl> <gr> <span style="background-color: #800080; color: white;">&lt;u&gt; /ju:/ &lt;u&gt; /u:/</span>	CSC7 Accelerated	PandS7 Entry B dictation sentence	Suff7	Suff16	Suff27	Suff38 gladness	CAP7
BU4	<sh> <shr> <ch> <-nch> <th> <th> <thr> <th> voiced 'the' elevator words	CSC8 Accelerated	PandS8 Entry B dictation sentence	Pref1 undid	Suff17	Suff28 golfer	Suff39	CAP8 triad ruin
BU5	<k> <sk> <-sk> <y> <j> <w> <sw> <tw>	CSC9	PandS9 Kim's	Suff8 rasped Accelerated	Suff18 softest Accelerated	Suff29		CAP9

	c/k confusion (spelling rule) not consistent overuse of <k>		Entry B + C dictation sentence					
CU1	<z><-zz><-x><-tch><-y>	CSC10	PandS10	Suff9	Suff19	Suff30 fried cried		
CU2	<wh-><war><-ng><-nk>	CSC11		Pref2 redid	Suff20	Suff31 tries		
CU3	<-ll><-all><-ss><-ff><-ck>	<b>KEY</b>			Not main learning points (applying knowledge)			
CU4	<ar><-y> ( /i:/ /eɪ/ /ɪ/ ) <qu><or>							