## **BLESSING (STANDARD): TASK 1 Quiz**

		Α	В	С	D
1.	DALP6a A Unit 0 Which group of words represents the errors that the learner made? NB: include capitalisation	hot sop pin hip nit	hot sop pin hip pot	hot sop pin nit on	hot sop hip pot nit
2.	DALP6a A Unit 0 Which two statements would be true when looking at A Unit 0?	Capitalisation of T throughout means this needs to be a full DD	Although T is capitalised, the learner understands the sound /t/ and its position in a word	is written incorrectly throughout with the learner showing that the grapheme/phoneme link is not secure	is inconsistent with errors in the final position but correct in initial position
3.	DALP6a A Unit 0 Which option represents the errors that the tutor would highlight? NB: do not include incorrect capitalisation	<t>/t/ A0P4 <h>/h/ A0P5 <s> /s/ A0P7a</s></h></t>	/p/ A0P3	/p/ A0P3 <h>/h/ A0P5 <s>/s/ A0P7a <t>/t/ A0P4</t></s></h>	<n> /n/ A0P2 /p/ A0P3 <t> /t/ A0P4</t></n>
4.	DALP6a A Unit 0 – Sentence Level Which of the following was the response given by the learner?	sit oniT	siT on iT	siT oniT	siT onT
5.	DALP6a A Unit 0 Which of the following would not be a focus for your learner?	Capitals at the beginning of a sentence	Full stops at the end	Hearing individual words when writing	Short vowel sounds
6.	DALP6a A Unit 1 Which group of words represents the errors that the learner made? NB: include capitalisation	snip spot stop mat Pam	dap spot mod stop Pam	snip spot mod mat Pam	snip spot din mat Pam
7.	DALP6a A Unit 1 Which initial blends were incorrect?	<sp><st></st></sp>	<sn><sp></sp></sn>	<sp></sp>	<st></st>

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	NB: Do not consider capitalization an error				
8.	DALP6a A Unit 1 Which strand learning point does 'Pam' link to?	PandS2	PandS1	Suff1	Suff2
9.	DALP6a A Unit 1 Which option represents the errors that the tutor would highlight? NB: do not include incorrect capitalisation	<s> Blends:<sn> <sp> <st> A1P3a Capitals/proper nouns P and S2</st></sp></sn></s>	<d>/d/ A1P1 <s> Blends: <sp> <st> A1P3a Capitals/proper nouns P and S2</st></sp></s></d>	<s> Blends:<sn> <sp> <st> A1P3a</st></sp></sn></s>	<s> Blends: <sp> A1P3a Capitals/proper nouns P and S2</sp></s>
10.	DALP6a A Unit 1 Which of the following two statements would be true when looking at A Unit 1?	Capitalisation of <t> in 'stop' means that the blend is not secure</t>	The error in 'spot' means that the learner is not secure with <sp></sp>	The learner is consistently making errors with the capitalisation of <t></t>	The learner is able to punctuate proper nouns appropriately
11.	DALP6a A Unit 2 Which group of words represents the errors that the learner made? NB: include capitalisation	hemp bend bond isn't last	hemp bend bond isn't last lisp	hemp bend isn't last lisp	hemp lisp bond bend last
12.	DALP6a A Unit 2 Which strand learning point does 'isn't' link to?	PandS2	PandS1	Pands3	PandS4
13.	DALP6a A Unit 2 Which option represents the errors that the tutor would highlight? NB: do not include incorrect capitalisation	<mp> /mp/+ assimilation A2P1 Apostrophe of omission P and S4 &lt;-st&gt; final A1P3b</mp>	<mp> /mp/+ assimilation A2P1 Apostrophe of omission P and S4 &lt; e &gt; /e/ A2P2a</mp>	Apostrophe of omission P and S4 <b>/b/ A2P3 &lt;-st&gt; final A1P3b</b>	Apostrophe of omission P and S4  < > /I/ A2P4  <-st> final A1P3b
14.	,	The learner has difficulties spelling all CCVC words	The learner has difficulties with apostrophes and contractions	The learner has difficulties when <d> is in the final position</d>	The learner has inconsistencies when writing  in the final position

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15.	DALP6b Which statement is not true?	/k/ is always incorrect	The learner is aware of the spelling rule for /k/ in initial position	The learner is unsure of the /k/ sound at the end of a word after a short vowel sound	The errors with /k/ are inconsistent and depend on the position of the sound
16.	DALP6b Which two statements are true?	The inconsistencies with the capitalisation of <t> are shown</t>	The learner is unable to identify the /p/ sound at the end of the word and write the correct grapheme	The learner has demonstrated that they can spell a CVC word ending in /p/ correctly	The learner is unsure of the size of a <k></k>
17.	DALP6b Which grapheme/ phoneme errors would be highlighted as incorrect by the tutor?	<ck><ng><k></k></ng></ck>	<nk><ck><ng></ng></ck></nk>	<nk><ck></ck></nk>	<ck><ng></ng></ck>
18.	DALP6b Which of the following is <b>not</b> true?	<qu> is learning point C4P3</qu>	<ck> is learning point C3P3</ck>	<ng> is learning point C2P3</ng>	<nk> is learning point C2P4</nk>
19.	DALP6b Which of the following is <b>not</b> true?	<w> is learning point B5P4</w>	<x> is learning point C1P2</x>	<sh> is learning point B4P1a</sh>	<ch> is learning point B4P2b</ch>