BLESSING (STANDARD): TASK 2 Quiz

		A	B	C	D
1.	**AU0** Which of the following shows the secure learning points from DALP6a?	<i><h><o><p><s><t>	<i><h><n><o><t>	<i><h><n><o><s><t>	<i><h><p><s><t>
2.	**AU1** Which of the following shows the secure learning points from DALP6a?	<d><a><st-><sn-><m>	<d><a><sp-><sn-><m>	<d><sp-><st-><m>	<sp-><st-><sn-><m>
3.	**AU2** Which of the following shows the secure learning points from DALP6a?	<-mp><e><b><l>	<-mp><e><l>	<e><b><l><-st>	<e><b><l>
4.	**AU3** Which learning point was secure in DALP6b?	<lt>	<u>	<sl>	<pl>
5.	**BU1** Which **two** learning points were secure in DALP6b?	<c>	<cl>	<sc>	<r>
6.	**BU2** Which learning point was secure in DALP6b?	<cr>	 	<f>	<fl>
7.	**BU3** Which learning point/s were secure in DALP6b?	<v>	<-ve>	<g>	<gl>
8.	**BU4** Which **three** learning points were secure in DALP6b?	<sh>	<th> voiced	<ch>	<th> unvoiced
9.	**BU5** Which learning points were secure in DALP6b?	<k>	<y>	<j>	<w>

10.	**CU1** Which **two** learning points were secure in DALP6b?	<z>	<zz>	<-x>	<-y>
11.	**CU2** Which learning point was secure in DALP6b?	<wh>	<war>	<ng>	<nk>
12.	**CU2** Which learning point was **not secure** in DALP6b?	<wh>	<war>	<ng>	<nk>
13.	**CU3** Which learning point was **not secure** in DALP6b?	<-ll>	<-ss>	<-ff>	<-ck>
14.	**CU4** Which **three** learning points were secure in DALP6b?	<ar>	<-y>	<qu>	<or>
15.	Which **two statements** are true?	P and S1 is secure	PandS2 is not secure	PandS3 is secure	PandS4 is not secure
16.	Which one shows some possible learning points for this intervention? NB: <st> in this context refers to <st> in final position	<l><sh><ch><st><nk>	<m><mp><qu><ng><ck>	<sp><mp><-st><ng><ck>	<ch><sh><mp><-st><ng>