|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Summary Unit Planning Grid**  Secure in DALP6a Secure in non-word DALP6b Possible learning points  **We would like you to focus on two aspects at this stage:**   1. **Highlight the secure learning points from DALP6a** 2. **Highlight the secure learning points from DALP6b non-word** 3. **Highlight possible learning points for this intervention: these are areas in which the learner has made errors** | | | | | | | | |
| **UNIT** | **PHONEMIC LEARNING POINT** | **Coding Subskills** | **Punctuation Syntax** | **Suffixing** | | | | **Coding Attack** |
| **AU0** | <i><h><n><o><p><s><t>  **p/b discrimination** | CSC1 | PandS1 | Suff1  **sprats**  **slops**  **Accelerated** | Suff10  **Accelerated** | Suff21  **hushes** | Suff32 | CAP1  **Batman**  **Accelerated** |
| **AU1** | <d><a><sp-><st-><sn-><m>  **t/d discrimination final position** | CSC2 | PandS2  **Pam**  **Batman**  **Kim**  **Trish**  **Polish** | Suff2  **lends**  **Accelerated** | Suff11 **topped** | Suff22 | Suff33 **testing** | CAP2  **humid**  **veto**  **lupin**  **Accelerated** |
| **AU2** | <-mp><e><b><l><-st> | CSC3 | PandS3 | Suff3  **Accelerated** | Suff12  **slammed**  **Accelerated** | Suff23 | Suff34 | CAP3  **soda**  **Accelerated** |
| **AU3** | <bl-><sl-><spl-><pl-><-lt><-lp><-lm><u> /eɪ/ /i:/ /aɪ/ /əʊ/ | CSC4 | PandS4  **isn’t**  **didn’t**  **don’t** | Suff4 | Suff13  **bigger**  **faster**  **Accelerated** | Suff24  branches | Suff35  **matchless** | CAP4  **robin** |
| **BU1** | <c> <cl> <-ct> <sc-> <r> | CSC5  **Accelerated** | PandS5  **Entry A + C dictation sentence** | Suff5 | Suff14 | Suff25 | Suff36 | CAP5  **smitten** |
| **BU2** | <br-> <cr-> <dr-><pr-><tr-><scr-><spr-><str-> <f><fl-><fr-> | CSC6  **Accelerated** | PandS6 | Suff6  **landed**  **squinted**  **Accelerated** | Suff15 | Suff26 **wishful** | Suff37 | CAP6 |
| **BU3** | <v> <-ve> <g><gl-> <gr-> <u> /ju:/ <u> /u:/ | CSC7  **Accelerated** | PandS7 **Entry B dictation sentence** | Suff7 | Suff16 | Suff27 | Suff38  **gladness** | CAP7 |
| **BU4** | <sh><shr-><ch><-nch> <th> <th> <thr->  **<th> voiced ‘the’ elevator words** | CSC8  **Accelerated** | PandS8  **Entry B dictation sentence** | Pref1  **undid** | Suff17 | Suff28  **golfer** | Suff39 | CAP8  **triad**  **ruin** |
| **BU5** | <k><sk-><-sk><y-> <j><w><sw-><tw->  **c/k confusion (spelling rule) not consistent overuse of <k>** | CSC9 | PandS9  **Kim’s**  **Entry B + C dictation sentence** | Suff8  **rasped**  **Accelerated** | Suff18  **softest**  **Accelerated** | Suff29 |  | CAP9 |
| **CU1** | <z><-zz><-x><-tch><-y> | CSC10 | PandS10 | Suff9 | Suff19 | Suff30  **fried**  **cried** |  |  |
| **CU2** | <wh-><war><-ng><-nk> | CSC11 |  | Pref2  **redid** | Suff20 | Suff31  **tries** |  |  |
| **CU3** | <-ll><-all><-ss><-ff><-ck> | KEY | |  | Not main learning points (applying knowledge) | | | |
| **CU4** | <ar><-y> (/iː/ /eɪ/ /ɪ/ ) <qu><or> |